**Our Flag**

**Unit-1**

1. **WORDS AND THEIR MEANINGS English-3**

|  |  |  |
| --- | --- | --- |
| **sr. no** | **words** | **meaning** |
|  | country | **ملک** |
|  | Pakistanis | **پاکستانی** |
|  | provinces | **صوبے** |
|  | colour | **رنگ** |
|  | large | **بڑا/وسیع** |
|  | green | **سبز** |
|  | hoist | **لہراتے ھیں** |
|  | national | **قومی** |
|  | Independence Day | **یوم آزادی** |
|  | Pakistan Day | **یوم پاکستان** |
|  | celebrate | **منانا/منعقدکرنا** |
|  | respect | **عزت کرنا** |
|  | symbol | **علامت** |
|  | honor | **عزت /احترام** |
|  | keep | **رکھتا ہے** |
|  | high | **اونچا /بلند** |
|  | different | **مختلف** |
|  | religious | **مذہبی** |
|  | speak | **بولنا/بات کرنا** |
|  | live | **رہنا** |
|  | people | **لوگ** |
|  | languages | **‌زبانیں** |
|  | always | **ہمیشہ** |
|  | **phrases with meanings** | |
|  | a large part of | **ایک بڑا حصہ** |
|  | symbol of | **علامت ہونا** |

**VERB USED IN THE LESSON**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No** | **1st** | **2nd** | **3rd** | **Meaning** | **Noun** | **Meaning** |
|  | hoist | hoisted | Hoisted | لہرانا | hoist | لہرانا |
|  | celebrate | celebrated | celebrated | انعقاد کرنا | celebration | تقریب/انعقاد |
|  | respect | respected | respected | احترام کرنا | respect/respectful | احترام |
|  | keep | Kept | Kept | رکھنا | keep | رکھنا |
|  | live | Lived | Lived | رہنا | livelihood | روزی |
|  | speak | spoke | Spoken | بولنا | speech | تفریر |

1. **GRAMMAR**

**REGULAR VERB IRREGULAR VERB**

Regular Verb is Verb that is ended with “ed”.

Irregular verbs are those who have changed regular verbs are those who have changed in 2nd and third form.

|  |  |
| --- | --- |
| **REGULAR VERBS** | **IRREGULAR VERB** |
| hoist hoisted hoisted | keep kept kept |
| Respected respected respected |
| Celebrate celebrated celebrated |

**PRONOUNS:**

Pronoun is a word that takes place of a noun.

**COUNTABLE AND UNCOUNTABLE NOUN**

Countable nouns are those nouns which can be counted in numbers; like chair, pens, books, etc.

Uncountable noun are those which cannot be counted in numbers like sugar, milk, etc.

|  |  |
| --- | --- |
| **COUNTABLE NOUNS** | **UNCOUNTABLE NOUNS** |
| country colour flag | honour respect |
| people religion language |  |

**COMMON NOUN / PROPER NOUN**

Common noun is noun that may be common thing place or person like book, school, boy, etc.

Proper noun is noun that is name of some specific thing place or person. Like Holy Quran, Central Model School, Akbar, etc.

**COMPREHENSION**

1. **Arrange the word in alphabetical orders**
2. country 2. different 3. flag 4. green 5. high 6. honor
3. language 8. nation 10. religion 11. symbol 12. white

**2. Use the following words in sentences.**

1. Flag: I like flag of my country.
2. Country: We love our country.
3. Raise: I raise my hands for prayer.
4. Religion: Islam is a beautiful religion.
5. Speak: I always speak beautiful words.

**Comprehension**

1. **Answer the following questions:**
2. What are the colours in our national flag?

Ans: The colours of our national flag are green and white.

1. When do we celebrate the Independence Day?

Ans: We celebrate the Independence Day because it is the day of our independence/freedom.

1. What is the importance of the Pakistan Day?

Ans: The Muslims demanded for freedom and this demand was accepted on Pakistan day.

1. Write the names of provinces of Pakistan.

Ans: Punjab, Sindh, Khyber Pakhtunkhawa, Balochistan and Gilgit Baltistan are the provinces of Pakistan.

**4. Read the lesson and complete the sentences.**

a. The Pakistan Day is celebrated on 23rd March.

b. The Independence Day is celebrated on 14th August.

c. Our flag has two colous. These colours are green and white.

**Vocabulary**

**5. Complete the sentences with the help of pictures.**

a. I have colour pencils.

b. Pakistani flag has a crescent and a star.

c. The children are sitting in the class.

d. The soldiers are standing near the flag.

e. Saba is attending a phone call.

**Pronunciation**

In English alphabet “c” and “g” have hard and soft sound in different words. If letters “c” is followed by (a, o, u) or consonants “c” produces hard sound (/kha/ ) and if letter ‘c’ is followed by ( i,e,y) it produces soft sound (/saa/).

If “g” comes before letters (a, o, u) it produces hard sound /ga/ and if after “g” comes letter ‘e, i y’ it produces soft sound /ja/.

|  |  |
| --- | --- |
| **Hard sound of “g” and “c”** | **Soft sound of “g” and “c”** |
| gate | gem |
| gun | age |
| glass | centre |
| camel | cell |
| cold | ice |
| cat | gym |
| cut | giant |
| game, god, game, gun | cycle, city, cement |

**Grammar**

|  |  |
| --- | --- |
| **Naming Words** | **Sentences** |
| Balochistan | Balochistan is the largest province of Pakistan. |
| national flag | National flag is symbol of pride. |
| colours | Our flag has two colours. |
| people | Pakistani people are very loving. |
| language | In Pakistan, people speak different languages. |

1. **Encircle the nouns in the following sentences.**
2. Saba is my sister.
3. The girls are reading.
4. The teacher is teaching English.
5. My brother is watching television.
6. You have a new bag.
7. **Write “C” for countable nouns and “U” for uncountable nouns.**

**Countable nouns** are those which can be counted in numbers like four chairs, three cars, two books, etc.

**Uncountable nouns** are those nouns which cannot be counted like water, sand, oil, butter, etc.

|  |  |
| --- | --- |
| **Countable (C)** | **Uncountable (U)** |
| wall | milk |
| paper | flour |
| house | butter |
| shoes | sand |
| notebook | water |
| hill | grass |
| lawn | rice |
| flowers |  |

1. **Road the following sentences write “S” for subject “V” for verb and “O” for object.**

A sentence has a subject (who performs an action) a verb (show action) and object (used for action).

1. The girls tell stores.
2. She collects pictures.
3. Abid offers the prayers.
4. They play tennis.
5. We sleep daily.

Write five sentences using SVO pattern.

1. We(s) like (v) fresh mangoes (o).
2. She(s) goes (v) for walk (o).
3. I(s) live (v) in Lahore (o).
4. They(s) help (v) the needy people (o).
5. We(s) study (v) new books (o).

**Oral Communication**

1. **Role Play**

Role play is an activity which is used to improve the listening and speaking skills of the learner. In speaking skills, the use of contraction beautifies the speech. The words are used in shorten form for example instead of “I am, I’m”, is used.

Afia \_\_\_\_\_\_\_\_\_ How are you?

Rida\_\_\_\_\_\_\_\_\_ I’m fine thanks you. And you? \_\_\_\_\_\_\_\_\_ (use of contraction)

Afia \_\_\_\_\_\_\_\_\_ I’m feeling good. \_\_\_\_\_\_\_\_\_ (use of contraction)

Rida \_\_\_\_\_\_\_\_\_ I’m feeling pleasure seeing you after a long time. \_\_\_\_\_\_\_\_\_ (contraction)

Afia \_\_\_\_\_\_\_\_\_ I’m also very happy. \_\_\_\_\_\_\_\_\_ (use of contraction)

Rida \_\_\_\_\_\_\_\_\_ Hope to meet you again.

Afia \_\_\_\_\_\_\_\_\_ Certainly o.k. See you later.

Rida \_\_\_\_\_\_\_\_\_ Goodbye!

1. **Discuss what we should do and what we should not do on the national days.**

On our national days, we should promise to work hard for the progress of the country. We should great each others. We should show resolution to follow the laws of our country. So we should avoid doing such types of activities which are dangerous for the life of our people. We should not use motorbike without silencer.

1. **Look at the picture and write few sentences. Use the following words:**

**flag, colours, star, hoist**

1. Flag is symbol of independence.
2. Our national flag has two colours.
3. Our flag has a star on it.
4. We hoist our flag on national buildings.

**The Loving Brother**

**Unit-2**

1. **WORDS AND THEIR MEANINGS English-3**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Words** | **Meaning** | **Sr. No** | | **Words** | | **Meaning** | |
|  | once | **ایک دفعہ** |  | | bigger | | **سے بڑا** | |
|  | lived | **رہتا تھا** |  | | saves | | **محفوظ دکھتا/رکھتی** | |
|  | poor | **غریب** |  | | sun | | **دھوپ/سورج** | |
|  | village | **گا‍‌ؤں/دیہات** |  | | old | | **پرانا/بوڑھا** | |
|  | near | **قریب** |  | | happy | | **خوش** | |
|  | desert | **صحرا** |  | | answer | | **جواب** | |
|  | sister | **بہن** |  | | prayed | | **دعا دینا** | |
|  | younger | **کسی سے چھوٹا** |  | | got up | | **اٹھا/بیدار ہوا** | |
|  | brother | **بھا‏‏ئی** |  | | early morning | | **صبح سویرے** | |
|  | loved | **پیارکرتاتھا** |  | | offered | | **ادا کی** | |
|  | very much | **بہت زیادہ** |  | | prayer | | **نماز** | |
|  | orphan | **یتیم** |  | | prepared | | **تیار کرتا تھا** | |
|  | cottage | **جھونپڑی** |  | | breakfast | | **ناشتہ** | |
|  | hard working | **محنتی** |  | | left for | | **چل پڑا/روانہ ہوا** | |
|  | used to | **عادی ہونا** |  | | never | | **کبھی نہیں** | |
|  | sell | **بیچنا** |  | | alone | | **تنہا/اکیلے** | |
|  | water melon | **تربوز** |  | | left | | **چھوڑا** | |
|  | neighboring | **ہمسایہ/پڑوسی** |  | | Walked | | **چلتا تھا/چلتی تھی** | |
|  | kind | **مہربان** |  | | hot | | **گرم** | |
|  | bought | **خریدا** |  | | following | | **پیچھے چلنا** | |
|  | very much | **بہت زیادہ** | ۔54 | | reach | **پہنچنا** | | |
|  | feels | **محسوس کرتا/کرتی ہے** | ۔55 | | appeared | | **نمودار ہوا** | |
|  | afraid | **خوف زدہ ہونا/ڈرنا** | ۔56 | | greeted | | **سلام کیا** | |
|  | behind | **پیچھے** | ۔57 | | warmly | | **گرمجوشی سے** | |
|  | taller | **سےلمبا** | ۔58 | | replied | | **جواب دیا** | |
|  | shadow | **سایہ** | ۔59 | | love | | **پیار کرنا** | |
| **Phrases with meaning** | | | | **Phrases with meaning** | | | |
| near a desert | | | | صحرا کے قریب | | | |
| very much | | | | بہت زیادہ | | | |
| used to | | | | عادی ہونا /کسی کام کا مسلسل ہونا | | | |
| got up | | | | بیدار ہوا | | | |
| prepared for | | | | کسی کے لیے تیار کرنا | | | |
| left for | | | | روانہ ہوا | | | |
| right behind | | | | بالکل پیچھے | | | |
| pray for | | | | کسی کے لیے دعا کرنا | | | |

**Verbs used in the Unit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1st Form** | **2nd Form** | **3rd Form** | **Meaning** | **Noun** | **Meaning** |
| love | loved | loved | محبت کرنا/پیار کرنا | love | پیار |
| sell | sold | sold | فروخت کرنا/بیچنا | sale | فروخت |
| buy | bought | bought | خریدنا | buyer | خریدار |
| get | got | got | حاصل کرنا |  |  |
| offer | offered | offered | پیش کرنا/ادا کرنا | offer | پیش کش |
| prepare | prepared | prepared | تیار کرنا | preparation | تیاری |
| leave | left | left | روانہ ہونا | leave | اجازت/رخصت |
| walk | walked | walked | چلنا/پیدل چلنا | walk | سیر |
| follow | followed | followed | پیروی کرنا/پیچھے چلنا | follower | پیروکار |
| reach | reached | reached | پہنچنا | reach | پہنچ |
| appear | appeared | appeared | ظاہر ہونا/سامنے آنا | appearance | ظاہری شکل وصورت |
| greet | greeted | greeted | سلام کرنا | greeting | مبارک باد |
| ask | asked | asked | پوچھنا |  |  |
| do | did | done | کرنا | doer | کرنے والا |
| keep | kept | kept | رکھنا | keeper | رکھنے والا/نگران |
| reply | replied | replied | جواب دینا | reply | جواب |
| Feel | felt | felt | محسوس کرنا | feeling | جذبات |
| save | saved | saved | بچت کرنا/بچانا | saving | بچت |
| Pray | prayed | prayed | دعا دینا/دعا کرنا | prayer | نماز/دعا |

1. **GRAMMAR**

|  |  |
| --- | --- |
| **REGULAR VERBS** | **IRREGULAR VERBS** |
| **1st form 2nd form 3rd form** | **1st form 2nd form 3rd form** |
| Asked asked asked | sell sold sold |
| live lived lived | buy bought bought |
| love loved loved | get got got |
| prepare prepared prepared | leave left left |
| walk walked walked | keep kept kept |
| appeared appeared appeared | feel felt felt |
| reply replied replied |  |
| saved saved saved |  |
| pray prayed prayed |  |
| greet greeted greeted |  |

**2 PRONOUNS**

Pronoun is a word that takes place of a noun.

Pronoun used in the chapter

|  |
| --- |
| his her him he they you she |

**Countable nouns** are those which can be counted in numbers like four chairs, three cars, two books, etc.

**Uncountable nouns** are those nouns which cannot be counted like water, sand, oil, butter, etc.

**5 USE OF HAS/HAVE**

“Has” is used to show possession. It is used with third person singular (he, she, it) and name. For example: He has a sister.

“Have” is used to show possession. It is used with (I, we, you, they) and plural subject. For example: I have a sister.

**COMPREHENSION**

1. **Answer the following questions.**
2. Where did Ali live?

Ans. Ali lived in a village near a desert.

1. Where did Ali sell his watermelon?

Ans. He used to sell his watermelon in neighboring village.

1. Who prepared the breakfast?

Ans. Ali prepared the breakfast.

1. Why did Ali never leave his sister alone?

Ans. Ali did not leave his sister alone because she felt afraid.

1. Why did Amna walk right behind her brother?

Ans. Amna walked behind her brother to save herself from the sun.

1. Do you like the story?

Ans. Yes, I like this story.

1. **Make sentence from following words.**

**village:** They live in a village.

**prayer:** I say my prayers.

**cottage:** The boy lives in a cottage.

**alone:** He is sitting alone in the room.

**shadow:** I am sitting under the shadow of a tree.

**happy:** Uncle Sami is a happy man.

1. **Arranger the following words aphetically according to the second letter of the word.**

Ball bear bill black boil bring butter

1. **Encircle the pronouns in the given sentence.**
2. His sister was always with him.
3. She feels afraid when she is alone.
4. They always bought water melons from him
5. My shadow saves her from the sun.
6. **Complete the sentence with the help of pictures.**
   1. Ali used to sell water-melons.
   2. Ali and Amna lived in a small cottage.
   3. Water-melons are in the basket.
   4. The old man greeted the children.
   5. My shadow saves her from the sun.
7. **Pronunciation**

Underline K or W and pronounce the following words aloud

* 1. Kant b. Know c. Knee d. Wrap e. Wrong f. Wrench

1. **Grammar**

The first box contains singular words and second box contains plural words.

years, orphans

water melons

boy, village

cottage

**Singular:** A noun that shows single name of anything, place or person is singular noun for example. book, pen, boy, school.

**Plural:** A noun that shows more than one thing, place or person is plural noun for example books, pens, boys, schools.

**Add ‘s’ to make following nouns to make plural.**

boys sisters prayers villages shadows

1. **A noun that ends with an ‘o, ‘s, ‘x, ‘ch, sh, ss, it takes “es” to make its plural.**
   1. mangoes b. tomatoes c. potatoes d. benches e. branches f. buses

g. classes i. boxes j. foxes k. matches l. taxes

1. **Complete the following sentences adding correct verb or subject.**
2. The children **are** taking tea.
3. This table **is** for sale.
4. **I** am not making a noise.
5. We **are** sitting in the lawn.
6. **They** are learning their lesson.
7. **Look at examples and complete the following sentence by using adjectives.**

Examples: A tall man a kind teacher a tasty food

**An Adjective:** A word that modifies or describes a noun or a pronoun is called an adjective. For example: green leaves, honest man, five pencils etc.

1. The old man.
2. A poor boy.
3. A small cottage.
4. A younger sister.

**Oral Communication**

1. **Introduce yourself and your family.**

Ahmad: Excuse me, may I know your name?

Ali: My name is Ali and your good name.

Ahmad: I’m Ahmad. What do you do?

Ali: I study in class two what about you?

Ahmad: I’m studying in class three.

Ali: How many brothers and sister do you have?

Ahmad: I’ve two sisters and a brother. What is your father?

Ali: My father is an engineer and yours?

Ahmad: My father is judge in a Court.

**Introduce Yourself** (Another way of introduction in front of the class)

My name is Ali. I live in Allama Iqbal Town/a village. My father is a teacher/former/an officer. I have one brother a sister. My mother is housewife. I am studying in class three. I am a regular student. I like banana and apples. I dislike telling a lie. I respect my parents, teachers and elders. I want to become an engineer in future.

**Composition**

1. **Provide the information about your family.**

**My Family**

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_. I live in a \_\_\_\_\_\_\_\_\_\_\_\_\_. I study in class \_\_\_\_\_\_\_\_\_\_\_\_\_. I have \_\_\_\_\_\_\_\_\_\_\_\_\_brothers and \_\_\_\_\_\_\_\_\_\_\_\_\_sister. Our parents \_\_\_\_\_\_\_\_\_\_\_\_\_us. They send us to school. We are in the same school but in \_\_\_\_\_\_\_\_\_\_\_\_\_classes. I also take interest in \_\_\_\_\_\_\_\_\_\_\_\_\_. I work hard to get good \_\_\_\_\_\_\_\_\_\_\_\_\_. Our grandparents also live \_\_\_\_\_\_\_\_\_\_\_\_\_us. I \_\_\_\_\_\_\_\_\_\_\_\_\_my grandparents.

**Keep Your Environment Clean**

**Unit-3**

1. **Words and their Meanings English-3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Words** | **Meaning** | **Sr. No** | **Words** | **Meaning** |
|  | both | **دونوں** | 27 | makes | **بناتا ہے** |
|  | surprise | **حیران کرنا** | 28 | beautiful | **خوبصورت** |
|  | ideas | **خیالات** | 29 | poster | **تصویری چارٹ** |
|  | Like | **پسند کرنا** | 30 | places | **لگاتا ہے** |
|  | Plan | **منصوبہ** | 31 | among | **درمیان** |
|  | City | **شہر** | 32 | meanwhile | **اسی دوران** |
|  | clean | **صاف** | 33 | respond | **جواب دینا** |
|  | discuss | **بحث کرنا** | 34 | send | **بھیجنا** |
|  | promise | **وعدہ کرنا** | 35 | gloves | **دستانے** |
|  | Help | **مدد کرنا** | 36 | carry bags | **لفافے** |
|  | write | **لکھنا** | 37 | observes | **مشاہدہ کرنا** |
|  | letter | **خط** | 38 | student | **طالبعلم** |
|  | government | **حکومت** | 40 | wear | **پہننا** |
|  | suggests | **تجویز کرتا ہے** | 41 | carry | **لے جانا** |
|  | shows | **دکھاتا ہے** | 42 | come | **آنا** |
|  | classmate | **ہم جماعت** | 43 | street | **گلی** |
|  | Sign | **دستخط کرنا** | 44 | outside | **باہر** |
|  | Puts | **رکھتا ہے/ڈالتا ہے** | 45 | display | **دکھانا** |
|  | envelope | **لفافہ** | 46 | throw | **پھیکنا** |
|  | address | **پتہ** | 47 | alongside | **کے ساتھ** |
|  | posts | **ڈاک میں ڈالتا ہے** | 48 | kept | **رکھا ہوا** |
|  | painter | **پینٹ کرنے والا** | 49 | purpose | **مقصد** |
|  | paint | **پینٹ کرنا** | 50 | whole | **تمام** |
|  | collecting | **اکٹھا کرنا** | 51 | happy | **خوش** |
|  | garbage | **کوڑا کرکٹ** | 52 | effort | **کوشش** |
|  | Bins | **کوڑا دان** | 53 | appreciate | **تعریف کرنا** |
|  | awareness | **آگاہی** | 54 |  |  |
|  | cleanliness | **صفائی** | 55 |  |  |

|  |  |
| --- | --- |
| **Phrases** | **Meaning** |
| keep clean | صاف رکھنا |
| alongside road | سڑک کے ساتھ |
| kept for | رکھا ہوا |
| look clean | صاف دکھای دیتا ہے |
| happy with | کسی کے ساتھ خوش ہونا |

**Verbs used in the Unit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1st form** | **2nd form** | **3rd form** | **meaning** | **noun** | **meaning** |
| surprise | surprised | surprised | حیران کرنا | surprise | حیران |
| plan | planned | planned | منصوبہ بنانا | plan | منصوبہ |
| keep | kept | kept | رکھنا | keeper | دکھنے والا/نگہان |
| clean | cleaned | cleaned | صاف کرنا | cleanliness | صفای |
| discuss | discussed | discussed | بحث کرنا | discussion | بحث |
| promise | promised | promised | وعدہ کرنا | promise | وعدہ |
| write | wrote | written | لکھنا | writer | مصنف |
| suggest | suggested | suggested | تجویز کرنا | suggestion | تجویز |
| show | showed | showed | دکھانا | showy | دکھاواکرنے والا |
| sign | signed | signed | دستخط کرنا | signature | دستخط |
| put | put | put | رکھنا | put | رکھا |
| post | posted | posted | ڈاک بھیجنا | post | ڈاک بھیجنا |
| paint | painted | painted | پینٹ کرنا | painter | پینٹ کرنے والا |
| collect | collected | collected | اکٹھا کرنا | collection | مجموعہ |
| make | made | made | بنانا | maker | بنانے والا |
| place | placed | placed | رکھنا | place | جگہ |
| develop | developed | developed | پیدا کرنا | developer | پیدا کرنے والا |
| respond | responded | responded | جواب دینا | response | جواب |
| send | sent | sent | بھیجنا | sender | بھیجنے والا |
| observe | observed | observed | مشاہدہ کرنا | observation | مشاہدہ |
| wear | wore | worn | پہنا | wearing | پہناوا |
| carry | carried | carried | لانا | thrower | پھکینے والا |
| throw | threw | thrown | پھیکنا | look | نظر |
| look | looked | looked | دیکھنا |  |  |

1. **GRAMMAR**

|  |  |
| --- | --- |
| **REGULAR VERBS** | **IRREGULAR VERBS** |
| **1st form 2nd form 3rd form** | **1st form 2nd form 3rd form** |
| Like liked liked | keep kept kept |
| Clean cleaned cleaned | write wrote written |
| Discuss discussed discussed | make made made |
| Promise promised promised | send sent sent |
| Suggest suggested suggested | wear wore worn |
| Show showed showed | throw threw thrown |
| Put put put |  |
| Post posted posted |  |
| Paint painted painted |  |
| Collect collected collected |  |
| Respond responded responded |  |
| Carry carried carried |  |
| Surprise surprised surprised |  |

1. **PRONOUNS**

Pronoun is a word that takes place of a noun. Pronoun used in the chapter.

|  |
| --- |
| their them he his him |

**Comprehension**

1. **Answer the following questions.**

Q.1 Who are Furqan and Noman?

Ans. Furqan and Naman are Abbas’s sons.

Q.2 What does Furqan do to keep the city clean?

Ans. Furqan writes a letter to city Government for cleanliness of the city with the signature of his classmates.

Q.3 What does Noman paint?

Ans. He paints the poster of some children throwing garbage into bins.

Q.4 What does city Government send?

Ans. The city Government sends gloves and carry bags.

Q.5 Do you celebrate “Cleanliness Day” in your school?

Ans. Yes, we celebrate cleanliness day in our school once in a month.

1. **Learn the given words for dictation and make sentences.**

|  |  |
| --- | --- |
| **Words** | **Sentences** |
| surprise | He gave me surprise in the result. |
| idea | I like beautiful ideas. |
| share | We should share lunch with our friends. |
| collect | I collect money for this hospital. |
| request | She accepted my request. |
| Carry | He carried my books in the class. |
| wear | I like to wear simple dress. |
| post | You posted a letter. |
| letter | She received a letter yesterday. |

1. **Your class has a timetable. Get copy of time table and complete the following time table.**
   1. First Period.

Start time 7: 35 am end time 8: 10 am.

* 1. Third Period.

Start time 8: 45 am end time 9: 20 am.

* 1. Fifth Period.

Start time 9: 55 am end time 10: 30 am.

* 1. Break Time.

Start time 10: 30 am end time 11: 00 am.

* 1. Last Period.

Start time 12 to end time 12: 45 am.

1. **Insert the missing letters.**
2. Appreciate b. Poster c. Government d. Gloves
3. Whole f. Painting g. Garbage h. Envelop
4. **Complete the sentences with the help of pictures.**
5. Furqan is writing a letter.
6. Noman is a good painter.
7. The city Government sends gloves.
8. Children are putting garbage in the bins.
9. **Pronunciation (Short and Long vowels).**

Encircle the words that have long sounds and underline the words with short vowel sound.

1. Don’t beat with stick. b. The room is very cool.
2. A good girl reads books. d. They are sitting on the peak.
3. **Grammar (Masculine and feminine noun).**

Write “M” for masculine noun and “F” for feminine noun in given space.

1. Uncle M b. Son M c. Boy M d. Cow F e. Hen F

Make plurals of underlined nouns.

|  |  |
| --- | --- |
| 1. The boy is listening to his mother. | boys mothers |
| 1. A bird is sitting on a tree. | birds trees |
| 1. The girl is learning her lesson. | girls lessons |
| 1. The teacher has lost her purse. | teacher purses |
| 1. The player represented his city. | players cities |

1. **Complete the following sentences with correct pronouns.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Her | She | Us | Your | Our | We |

1. Sana is a girl, she studies in class three.
2. She obeys her teachers.
3. I am her classmate. We are in the same class.
4. We do our homework in the evening.
5. Our parents help us in our studies.
6. You should respect your parents.
7. **Use any five pronouns given in the boxes above in sentence.**
8. I like her doll.
9. She is a good teacher.
10. Ms. Amina teaches us English.
11. We clean our house.
12. Asim is your elder brother.

Note: Pronoun must agree with their nouns in gender and number.

1. **Read the following tables.**

In the following table, three types of verb have been used which show past (Yesterday) (Today) present and Tomorrow (Future).

|  |  |  |
| --- | --- | --- |
| **Yesterday (Past)** | **Today (Present)** | **Tomorrow (Future)** |
| reached | reach | will reach |
| played | play | will play |
| offered | offer | will offer |
| went | go | will go |
| wrote | write | will write |

1. **Choose the correct form of the verb and fill in the blanks.**
2. Maryum **talked** to her teacher in the morning (Talk, talked)
3. They always **obey** their parents. (obey, obeyed)
4. They **paid** their fee yesterday. (pay, paid)
5. He will **go** to Karachi next month. (go, went)
6. The teacher **checked** our homework yesterday (check, checked)
7. You **look** happy today. (look, looked)
8. **Add “ed” and “d” to make past form of the following verbs.**

There are two types of verbs used in English: regular verb and irregular verb. In regular verb “ed” is added to form second and third from of the verb.

|  |  |  |
| --- | --- | --- |
| **1st form** | **2nd form** | **3rd form** |
| cook | cooked | cooked |
| pray | prayed | prayed |
| watch | watch | watch |
| bathe | bathed | bathed |
| enter | entered | entered |

**Oral Communication**

1. **Teacher should use oral communication for improving the speaking skills of the learners. Role play is an activity that helps to improve communication skill.**

Adil: May I help you?

Asad: Please help me to carry this bag.

Adil: It’s pleasure to help you.

Asad: Thank you. I’m very grateful to you.

Adil: You’re welcome.

Note: Teacher can add few more sentences for this conversation.

**Composition**

1. Write five sentences on “Cleanliness Day” in your school.
2. Cleanliness is useful for human health.
3. Last week, we celebrated “cleanliness day” in our school.
4. We cleaned our classrooms, washrooms, staffroom and lawns.
5. Our teachers also helped us in this activity.
6. We try to keep our school clean.

**Group Activity**

Topic: Grow a planet

Material required: a glass, blotting paper, some soil, seeds of beams and water.

Procedure of Activity: The teacher will give a demonstration on this procedure. He/she must stand in front of the class. Then follow the instructions for demonstration.

Step one: Line the blotting paper inside the glass.

Step two: Place the soil in the glass.

Step three: Wet the soil.

Step four: Place few seeds between the blotting paper and glass.

Step five: See that seeds are separate from each other.

Step six: See how the roots and shoots of the seeds grow after a few days.